***Multiple Means of Representation Learning Activities***

***Evaluation for:***

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| *Each item valued at 10 points for a total of 100 points.* | **Notes** | **Score** |
| Clear, focused objective aligned with specific, identified standards |  |  |
| UDL principles clearly considered and illuminated |  |  |
| UDL design meets the needs of multiple disability groups (at least three) |  |  |
| UDL design meets the needs of all learning styles |  |  |
| UDL design accounts for all areas of multiple intelligences |  |  |
| Chosen technology appropriate for task(s); not just technology for technology’s sake |  |  |
| Demonstrates clear and thorough understanding of technology used |  |  |
| Demonstrates new or extended learning and/or utilization of tools |  |  |
| Professional presentation (grammar, appropriate language, spelling, neatness, organization, etc.) |  |  |
| UDL framework is utilized/modeled to present project to course participants including representation, engagement, and expression |  |  |